

# Good for Regeneration, Good for Health, Good for Belfast

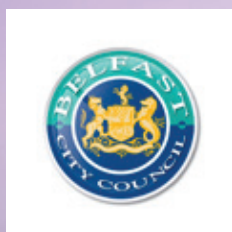
Checklists for urban development

Companion document to

Good for Health,  
Good for Regeneration,  
Good for Belfast

Indicators to monitor Urban Development

A discussion document, December 2011



Connecting cities  
Building successes



# **Belfast's contribution to the European Union's URBACT II Project "Building Healthy Communities"**

## **Participating Organisations:**

Belfast City Council  
Belfast Healthy Cities  
Belfast Health and Social Care Trust  
Northern Ireland Housing Executive  
Public Health Agency  
East Belfast Partnership  
Greater Shankill Partnership  
North Belfast Partnership  
South Belfast Partnership  
West Belfast Partnership

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This is a Companion document to *Good for Health, Good for Regeneration, Good for Belfast, Indicators to monitor Urban Development, A discussion document, December 2011*, published jointly by the participating organisations and available at [www.belfasthealthycities.com/publications](http://www.belfasthealthycities.com/publications). The data for some of the indicators contained within the discussion document is not currently being collected in Northern Ireland. Therefore, the next step of the project is to identify priorities for data collection and to assess the feasibility of collecting the data required, at what level and in what format.

While work is being undertaken to establish data collection, collation and analysis for the indicator set, a series of checklists have been developed to assess urban regeneration proposal prospectively. The foundation for the checklists is the same set of factors important to regeneration & health as was used to generate the indicator sets.

This document presents the checklists for the economic, environmental, social, and access domains; the checklists for the community and neighbourhood and the results of piloting the checklist in proposals by the East & South Belfast Partnerships areas.

## **Belfast Local Support Group (Steering Group)**

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## Contents

<b>Purpose of the document</b>	<b>6</b>
<b>Introduction to the checklists</b>	<b>6</b>
<b>Headline checklist</b>	<b>12</b>
<b>Key Community and Neighbourhood Checklist</b>	<b>13</b>
<b>Economic Checklist</b>	<b>16</b>
<b>Social Checklist</b>	<b>20</b>
<b>Environmental Checklist</b>	<b>24</b>
<b>Access Checklist</b>	<b>28</b>
<b>Full Community and Neighbourhood Checklist</b>	<b>34</b>
Results Template for Responses to the Headline Checklist	42
Results Template for Responses to the Key Community and Neighbourhood Checklist	42
Results Template for Responses to the Domain Checklists	43
Results Template for Responses to the Full Community and Neighbourhood Checklist	44
Case-study 1: Piloting the checklist series on the proposal on Templemore Avenue School, East Belfast	45
Case-study 2: Piloting the checklist series on the proposal in the Village Urban Renewal Area, South Belfast	49
<b>Annex 1: Changes made to the indicator set and series of checklists following the pilots</b>	<b>53</b>

## Purpose of the document

This series of checklists was originated at the request of the five Area Partnerships in Belfast to support the prospective assessment of urban regeneration proposals. The foundation for these checklists is the same set of factors important to regeneration and health that was used to develop the indicator set featured in the companion document, *Good for Regeneration, Good for Health, Good for Belfast: Indicators to Monitor Urban Development, a Discussion document*.

Both pieces of work were completed in Belfast during its membership of the URBACT II project “Building Healthy Communities. Belfast City Council was the Administering Organisation for the project, supported by Belfast Healthy Cities, which involved a partnership of city-based and regional organisations in the public and community sectors. For further information on the EU Urbact II “Building Healthy Communities” collaboration, please refer to *Good for Regeneration, Good for Health, Good for Belfast: Indicators to Monitor Urban Development, a Discussion document*.

The suggested audience for these checklists are:

- Councillors, policy-makers, planners, and health professionals and public health practitioners;
- Local government, particularly officers in regeneration, housing, planning, environmental health, and economic development;
- Statutory agencies;
- Government departments;
- The voluntary and community sector;
- Developers in the private sector.

Apart from a brief introduction, this document includes

- A series of checklists with instructions on how to use them;
- Templates for recording the results of using the checklists, which can be used as the basis for a report;
- Two case-studies showing the results of using the checklists on two regeneration proposals, one in East Belfast and one in South Belfast;
- A brief outline of the changes made to the indicator set and the checklists as a result of the pilots.

## Introduction to the Checklists

There are seven checklists in the series:

- “Headline” Checklist;
- Key Community and Neighbourhood Checklist;
- Economic Checklist;
- Social Checklist;
- Environmental Checklist;
- Access Checklist;
- Full Community and Neighbourhood Checklist.

The checklists are presented according to the framework used to “house” the indicators in the companion document, *“Good for Regeneration, Good for Health, Good for Belfast: Indicators to Monitor Urban Development, a Discussion document”*, and the wording of the questions in each checklist is based on the indicator titles in the relevant domains and in the Community and Neighbourhood Profile.

## **Using the checklists**

### ***Choosing which checklists to use***

It is suggested that the Headline Checklist and the Key Community and Neighbourhood Checklist could be used to assess the overall potential of any urban development proposal at various stages in its development and to support successful regeneration and increased community health and well-being.

The four “domain” checklists – Economic, Social, Environmental, and Access – and the Full Community and Neighbourhood Checklist can be used to obtain greater insight into:

- how the proposal could bring benefits to the community in terms of both regeneration and health;
- which parts of the proposal could be enhanced to enable greater value to be obtained for the organisations, businesses and communities concerned.

### ***Who can use the checklists?***

The checklists are simple in structure to facilitate their use by a variety of people and by different types of organisation, agency or business.

The checklists can be completed by an individual, or by two or more people. In the latter situation, responding to the questions is likely to generate discussion, which could lead to identifying a greater number of suggestions to enhance the proposal to gain added value for both regeneration and health.

The checklists can also be used in a focus group or workshop setting, in which one or more facilitators work through the questions with a group of people, and facilitate the discussion and record the group’s responses.

### ***How are the checklists structured?***

Each checklist is divided into small sections, which deal with different topics. For instance, in the Economic Checklist, there are sections dealing with job creation and local business activity, among others.

Each section includes two or more “closed” questions. For each “closed” question, there are three possible answers:

1. “Yes”;
2. “No”;
3. “Don’t know”.

At the end of each section, there is an “open” question asking how the effects identified are likely to be achieved or brought about.

### ***How to complete the checklist***

When responding to the “closed” questions in each section, mark which of the three answers is relevant. If the question is not applicable to the particular proposal, record this as “N/A” in the boxes, or strike a line through them.

When responding to the “open” question at the end of each section, briefly outline how the effects identified are likely to be achieved or brought about.



## Interpreting the responses to checklist questions

### **Headline Checklist**

When interpreting the responses to headline checklist questions, it is important to identify whether there is a positive effect of the proposal on regeneration in any of the four domains – Economic, Social, Environmental, and Access.

### **Key Community and Neighbourhood Checklist**

When interpreting the responses to checklist questions, it is important to identify whether there is a positive effect of the proposal by reducing inequalities in any of the four domains – Economic, Social, Environmental, and Access.

### **Domain Checklists and Full Community and Neighbourhood Checklist**

When interpreting the responses to checklist questions, it is important to identify:

- **Which topics will be affected positively**  
NB: “Yes” in response to a question does not always mean there is a positive effect – it depends on the context
- **What the implications might be for future work on the proposal or its implementation**  
Where a negative effect may have been identified, this presents an obvious area of future work. However, it is also possible to identify areas for future work when the effect is positive, because there may be something that can be done to enhance the positive effect; similarly, a “Don’t know” answer may indicate part of the proposal may need developing (although it could also mean that more information about the proposal is needed).

## Using the templates to record the results

There are four templates for recording the results:

- Results Template for the Headline Checklist;
- Results Template for the Key Community and Neighbourhood Checklist;
- A combined Results Template for the Domain Checklists – Economic, Social, Environmental and Access;
- Results Template for the Full Community and Neighbourhood Checklist.

### **Results Template for the Headline Checklist**

This template is divided into two rows:

1. An upper row of boxes to record positive “headline” effects in relation to regeneration in the four domains;
2. A lower row of boxes to record positive effects in relation to reducing “headline” inequalities in relation to the four main domains.

For this template, if a positive effect of the proposal has been identified for:

- **the headline question** concerning regeneration in one or more of the four domains, *use shading to indicate this in the relevant box of the **upper row** of the template;*
- **the headline “inequalities” question** in one or more of the four domains, *use shading to indicate this in the relevant box of the **lower row** of the template.* [NB: The “inequalities” questions in the Headline Checklist are those which have shading behind them.]

The boxes are large enough to contain information if it is thought important to specify which groups might benefit.

Using the template in this way should give readers a highly visual and accessible representation of which domains will be affected positively by the proposal, and whether there will be potential for the proposal to reduce inequalities in any of the domains. Presenting the information in this way could also be used to stimulate suggestions for other changes if a headline positive effect is not likely to be achieved in a domain or domains where it was anticipated.

### ***Results Template for the Key Community and Neighbourhood Checklist***

This template is one row of boxes in which to record the positive effects of regeneration on the following key community and neighbourhood topics:

- Socio-demography;
- Self-reported health status;
- Quality of life;
- Childhood development.

For this template, if a **positive** effect of regeneration has been identified for *any of the four main topics covered* by the key community and neighbourhood questions, *use shading to indicate this in the relevant box.*

The boxes are large enough to contain information if it is thought important to specify which groups might benefit.

Using the template in this way should give readers a highly visual and accessible representation of which key community and neighbourhood factors will be affected positively by the proposal. Presenting the information in this way could also be used to stimulate suggestions for other changes, if a headline positive effect is not likely to be achieved in a key community and neighbourhood topic or topics where it was anticipated.

### ***Results Templates for the Domain Checklists and the Full Community and Neighbourhood Checklist***

For these two templates, there are two types of result to record:

1. **The areas affected positively**  
The easiest option is to list the “headings” for each section in the checklist which are likely to be affected positively – if greater specificity is required, then the wording of specific questions can be adapted;
2. **The areas for future work**  
Make a brief suggestion about what could be done to avoid or minimise any negative effects and/or enhance any positive effects that have been identified for the domain or the community and neighbourhood profile.

Use the completed templates in the report.

## **Writing up the results**

In addition to the presenting completed templates, when writing up the results, it is helpful to include the following:

- A brief description of the proposal;
- An overview or summary of the results.

It is also important to record whether the proposal will result in any population movements for the area (both inward and outward migration).

***Refer to case-studies 1 and 2 as examples of a report including completed templates.***

The report can then be used to help develop the regeneration proposal so that maximum value can be obtained for both regeneration and community health and well-being, by working on the factors that are common to the improvement of both.

# Checklists

## “Headline” Checklist

*Questions relating to inequalities are in the shaded boxes*

<b>Economic</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
• Generate or create wealth?			
• Increase the average income of the top 20% of earners?			
• Decrease the average income of the top 20% of earners?			
• Increase the average income of the bottom 20% of earners?			
• Decrease the average income of the bottom 20% of earners?			
• Reduce the income inequalities gap?			
<i>Please outline how this will be achieved:</i>			
<b>Social</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
• Improve the reputation or image of the area?			
• Increase the number of people willing to admit they live or work in the area?			
<i>Please outline how this will be achieved:</i>			
<b>Environmental</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
• Invest in providing green infrastructure in the area?			
• Increase the number of people using green space, either formally or informally, in the area?			
<i>Please outline how this will be achieved:</i>			
<b>Access</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
• Increase investment in public transport?			
• Increase the proportion of households living within 400 metres of a bus stop?			
<i>Please outline how this will be achieved:</i>			

## Key Community and Neighbourhood Checklist

Population baseline			
	Yes	No	Don't know
<b>Will this proposal:</b>			
• Attract people to move into the area?			
• Cause any people to move out of the area?			
• Generate a net increase in population?			
• Cause a net decrease in population?			
<p><i>If there are any population movements, explain what you think will be the likely cause(s), and which groups will be migrating in and/or which groups will be migrating out of the population?</i></p>			
Key Community and Neighbourhood Indicators			
	Yes	No	Don't know
<b>With respect to the local population, will this proposal:</b>			
<i>Socio-demography</i>			
• Change the age structure?			
• Increase the number of people from ethnic and cultural groups?			
<i>Self-reported health status</i>			
• Increase the number of people who rate their health as good or fair?			
• Increase the number of children who rate their health as good or fair?			
<i>Quality of life</i>			
• Decrease the number of people with a limiting long-term illness (LLTI)?			
• Increase the number of people who have good mental health using the short-form General Health Questionnaire (GHQ-12)?			
<i>Childhood development</i>			
• Improve the score on the Early Development Index?			
• Reduce the number of children aged 5 years and under who die?			
<p><i>Please outline how:</i></p>			



# **Economic checklist**



<b>Economic Checklist</b>			
<b>Headline</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Generate or create wealth?			
• Increase the average income of the top 20% of earners?			
• Increase the average income of the bottom 20% of earners?			
• Reduce the income inequalities gap?			
<i>Please outline how this will be achieved:</i>			
<b>Investment</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Attract and deliver investment from the private sector?			
• Attract and deliver investment from the public sector?			
• Attract and deliver investment from the voluntary and community sector?			
• Attract funding from European Union or other international sources?			
• Attract funding from charitable foundations?			
<i>Please outline how this will be achieved:</i>			
<b>Business activity</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Attract existing businesses to the area?			
• Generate business start-ups in the area?			
• Lead to the closure of businesses in the area?			
• Increase the net number of businesses in the area?			
• Lead to businesses relocating outside the Greater Belfast area?			
• Decrease the amount of unoccupied office space?			
• Increase the amount of unoccupied office space?			
• Increase the number of existing businesses covered by high-quality telecommunications?			
• Ensure that any businesses new to the area are covered by high-quality telecommunications?			
<i>Please outline how this will be achieved:</i>			

### Economic Checklist continued

<b>Job Creation</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Create full-time equivalent jobs?</li> </ul>			
<ul style="list-style-type: none"> <li>• Lead to a decrease in full-time equivalent jobs?</li> </ul>			
<ul style="list-style-type: none"> <li>• Will there be a net increase in full-time equivalent jobs?</li> </ul>			
<p><i>If the answer is "Yes" to the 1<sup>st</sup> question, please state for which sectors, and for which grades full-time equivalent jobs will be generated. Outline how this will be achieved:</i></p>  <p><i>If the answer is "Yes" to the 2<sup>nd</sup> question, please state for which sectors, and for which grades full-time equivalent jobs will be lost. Outline why:</i></p>			
<b>Local Business Activity</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Attract existing small and medium-sized enterprises to the area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Generate small and medium-sized enterprise start-ups in the area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Lead to the closure of some small and medium-sized enterprises in the area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the net number of small and medium-sized enterprises in the area?</li> </ul>			
<p><i>Please outline how this will be achieved:</i></p>			
<b>Activity in the Social Economy</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Attract existing social enterprises to the area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Create business start-ups in the area's social economy?</li> </ul>			
<ul style="list-style-type: none"> <li>• Lead to the closure of some businesses in the area's social economy?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the net number of businesses in the social economy of the area?</li> </ul>			
<p><i>Please outline how this will be achieved:</i></p>			

### Economic Checklist continued

<b>Quality of employment</b>			
	Yes	No	Don't know
<b>Will this proposal:</b>			
<ul style="list-style-type: none"> <li>• Create jobs of good quality?<sup>1</sup></li> <li>• Create jobs of lower quality?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Opportunities for Local People to Get Local Jobs</b>			
	Yes	No	Don't know
<b>For this proposal:</b>			
<ul style="list-style-type: none"> <li>• Does the local population have the skills required for the new jobs created in the area?</li> <li>• Does the local population have the qualifications required for the new jobs created in the area?</li> <li>• Will local people be given the support necessary to help them obtain any new jobs created in the area?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Income deprivation</b>			
	Yes	No	Don't know
<b>Will this proposal:</b>			
<ul style="list-style-type: none"> <li>• Reduce the proportion (%) of children 16 years and under who are income-deprived?</li> <li>• Reduce the proportion (%) of older people who are income-deprived?</li> <li>• Reduce the proportion (%) of people with a disability who are income-deprived?</li> <li>• Reduce the proportion (%) of people from ethnic and minority groups who are income-deprived?</li> <li>• Reduce the proportion (%) of young people not in employment, education or training?</li> </ul>			
<i>Please outline how this will be achieved:</i>			

<sup>1</sup> Components of good-quality jobs include: level of employee's control over tasks at work, job security, worker involvement, support at work, reward:effort ratio, prestige, physical working conditions, and equality opportunities.

# **Social Checklist**

<b>Social Checklist</b>			
<b>Universal/Headline</b>			
<b>Social</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Improve the reputation or image of the area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people willing to admit they live or work in the area?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Identity and Empowerment</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Facilitate a sense of belonging in the community?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the level of empowerment in the community?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Social Contact</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Lead to increased social contact with individuals' families?</li> </ul>			
<ul style="list-style-type: none"> <li>• Lead to increased social contact with individuals' friends?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Participation in the Community</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people who take part in at least one social activity?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people who take part in at least one activity relating to civic society?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people who volunteer formally?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people who volunteer informally?</li> </ul>			
<i>Please outline how this will be achieved:</i>			

**Social Checklist continued**

<b>Community Cohesion</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase feelings of trust and reciprocity in the community?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase feelings of mistrust in the community?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Social Inclusion/Exclusion</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Decrease the proportion (%) of people who feel alienated from the community?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the proportion (%) of people who feel alienated from society in general</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Community Safety</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Reduce the number of criminal damage offences?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of violent offences?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of thefts?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of burglaries?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the total number of criminal offences?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of domestic violence incidents?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of antisocial behaviour incidents?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the fear of crime and disorder?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the number of children reporting crime in their area?</li> </ul>			
<i>Please outline how this will be achieved:</i>			



# **Environmental Checklist**



Environmental Checklist			
<b>Headline</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>Invest in providing green infrastructure in the area?</li> </ul>			
<ul style="list-style-type: none"> <li>Increase the proportion (%) of people using green space either formally or informally?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Land Use</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>Be mixed use, that is, include more than one of the following uses: employment, residential and community uses?</li> </ul>			
<ul style="list-style-type: none"> <li>Help to meet targets for the redevelopment of brownfield sites?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Townscape</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>Include public art?</li> </ul>			
<ul style="list-style-type: none"> <li>Include the use of local materials for buildings and other street architecture?</li> </ul>			
<ul style="list-style-type: none"> <li>Make use of aspects of locally distinctive townscape or architecture?</li> </ul>			
<ul style="list-style-type: none"> <li>Decrease the number of properties that are unused?</li> </ul>			
<ul style="list-style-type: none"> <li>Increase the number of properties that are unused?</li> </ul>			
<ul style="list-style-type: none"> <li>Decrease the amount of derelict space?</li> </ul>			
<ul style="list-style-type: none"> <li>Increase the amount of derelict space?</li> </ul>			
<ul style="list-style-type: none"> <li>Maintain and improve the local townscape in a way that discourages vandalism?<sup>2</sup></li> </ul>			
<i>Please outline how this will be achieved:</i>			

<sup>2</sup> Reduces dog fouling and littering, removes and prevents graffiti, and repairs or restores to active use vacant and boarded up properties.

**Environmental Checklist continued**

<b>Air and Noise Pollution</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Decrease emissions to air of nitrogen dioxide?			
• Decrease the formation of ground-level ozone?			
• Decrease emissions to air of particulates PM10?			
• Decrease emissions to air of particulates PM2.5?			
• Decrease the number of children reporting pollution in their area?			
• Reduce the number of people making complaints about noise?			
• Reduce noise levels in the vicinity of schools?			
• Reduce noise levels in the vicinity of hospitals?			
<i>Please outline how this will be achieved:</i>			
<b>Climate Change Potential</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Decrease the emissions of greenhouse gases (in CO2 equivalents)?			
<i>Please outline how this will be achieved:</i>			
<b>Green Infrastructure</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Include the provision of green space?			
• Involve the loss of green space?			
• Involve a net increase in green space?			
• Include green or brown roofs?			
• Include green walls?			
• Include sustainable urban drainage systems (SUDS)?			
• Include tree planting?			
• Involve the removal of trees?			
• Involve a net increase in the number of trees?			
• Attract any of the 23 priority species for biodiversity?			
• Attract any of the 28 common wild bird species?			
<i>Please outline how this will be achieved:</i>			

***Environmental Checklist continued***

<b>Flood Risk</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b><i>Will this proposal:</i></b>			
• Increase the level of flood risk?			
• Decrease the level of flood risk?			
<i>Please outline how this will be achieved:</i>			

# **Access Checklist**

<b>Access Checklist</b>			
<b>Headline</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase investment in public transport?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of households living within 400 metres of a bus stop?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to Public Transport</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the usage of public transport?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the usage of public transport?</li> </ul>			
<i>If the answer to the 1<sup>st</sup> question is "Yes", state for which groups by age, gender, or ethnic, cultural or socio-economic group? Outline how this will be achieved:</i>			
<b>Access to Opportunities for Active Travel</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase investment in active travel infrastructure?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people using cycle paths and/or lanes?</li> </ul>			
<i>If the answer to the 2<sup>nd</sup> question is "Yes", state for which groups by age, gender, or ethnic, cultural or socio-economic group? Outline how this will be achieved:</i>			
<b>Access to Employment in terms of Location</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of people who can walk or cycle to work?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of workplaces within 300 metres of good-quality public transport?</li> </ul>			
<i>Please outline how this will be achieved:</i>			

**Access Checklist continued**

<b>Access to Training for Employment</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
<ul style="list-style-type: none"> <li>Increase the number of apprenticeships available in relation to the number of young people aged 16-25 years?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Mobility and Access</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
<ul style="list-style-type: none"> <li>Increase the number of premises that comply with the Disability Discrimination Act?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to Housing</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
<ul style="list-style-type: none"> <li>Increase people's level of income in relation to their rent in the private sector?</li> </ul>			
<ul style="list-style-type: none"> <li>Increase people's level of income in relation to the average cost of purchasing their first home?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Maintaining Access to Housing during Construction and Redevelopment</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b>Will this proposal:</b>			
<ul style="list-style-type: none"> <li>Mean that households in the local community will be decanted?</li> </ul>			
<ul style="list-style-type: none"> <li>Mean that households in the local community will be displaced?</li> </ul>			
<i>If the answer is "Yes" to either question, please outline how people in these households will be protected from any adverse effects of decanting or displacement:</i>			

**Access Checklist continued**

<b>Access to Education in terms of Location</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the number of households within 100-400 metres of a nursery school?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of households within 400-600 metres of a primary school?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of households within 1000-1500 metres of a secondary school?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of households within 2000-5000 metres of an adult education centre?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to Education in terms of Quality</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Lead to an increase in the number of teachers in primary schools in relation to the number of pupils?</li> </ul>			
<ul style="list-style-type: none"> <li>• Lead to an increase in the number of teachers in secondary schools in relation to the number of pupils?</li> </ul>			
<ul style="list-style-type: none"> <li>• Add value to pupils' progress from Key Stage 2 to Key Stage 3?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Childhood Development</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the number of households within 100-200 metres of a toddlers' play area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of households within 400-600 metres of a playground?</li> </ul>			
<i>Please outline how this will be achieved:</i>			

**Access Checklist continued**

<b>Access to Health and Social Care</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the number of people able to obtain an appointment with their general practitioner within 3 days?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the number of people able to obtain an appointment with their general practitioner within 3 days?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of attendances at the emergency department?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the number of attendances at the emergency department?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of conversions from A&amp;E attendance to emergency admissions?</li> </ul>			
<p><i>If the answer to the 4<sup>th</sup> question is "Yes", state for which socio-economic groups? Please outline how this will be achieved:</i></p>			
<b>Access to Voluntary and Community Services</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the services and facilities provided by the voluntary and community sector and available to the local community?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the services and facilities provided by the voluntary and community sector and available to the local community?</li> </ul>			
<ul style="list-style-type: none"> <li>• Involve a net increase in the services and facilities provided by the voluntary and community sector and available to the local community?</li> </ul>			
<p><i>Please outline how this will be achieved:</i></p>			



<b>Access to Affordable Food</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>Increase the number of people who are able to obtain affordable good-quality food?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to Leisure and Recreation Opportunities</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>Increase the number of key leisure and recreation opportunities that require payment?</li> </ul>			
<ul style="list-style-type: none"> <li>Increase the number of key leisure and recreation opportunities that have reduced rates for vulnerable groups?</li> </ul>			
<ul style="list-style-type: none"> <li>Increase the number of key leisure and recreation opportunities that are free?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to Shared Space</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>Increase the number of households within 1000-1500 metres of a shared space?</li> </ul>			
<ul style="list-style-type: none"> <li>Decrease the number of households within 1000-1500 metres of a shared space?</li> </ul>			
<i>Please outline how this will be achieved:</i>			

# **Full Community and Neighbourhood Checklist**

## Full Community and Neighbourhood Checklist

Population baseline			
	Yes	No	Don't know
<b>Will this proposal:</b>			
• Attract people to move into the area?			
• Cause any people to move out of the area?			
• Generate a net increase in population?			
• Cause a net decrease in population?			
<p><i>If there are any population movements, explain what you think will be the likely cause(s), and which groups will be migrating in and/or which groups will be migrating out?</i></p>			
Key Community and Neighbourhood Indicators			
	Yes	No	Don't know
<b>With respect to the local population, will this proposal:</b>			
• Change the age structure?			
• Increase the number of people from ethnic and cultural groups?			
• Increase the number of people who rate their health as good or fair?			
• Increase the number of children who rate their health as good or fair?			
• Decrease the number of people with a limiting long-term illness (LLTI)?			
• Increase the number of people who have good mental health using the short-form General Health Questionnaire (GHQ-12)?			
• Improve the score on the Early Development Index?			
• Reduce the number of children aged 5 years and under who die?			
<p><i>Please outline how:</i></p>			

**Community and Neighbourhood Checklist continued**

<b>Health equity for children</b>			
<b><i>For the local population, will this proposal:</i></b>	<b>Yes</b>	<b>No</b>	<b><i>Don't know</i></b>
• Decrease the number of low birth-weight babies?			
• Increase the number of mothers breastfeeding?			
• Increase the number of children in dwellings with working smoke alarms?			
• Reduce the number of children who die from fires in the home?			
• Reduce the number of accidents in the home for children under 5 years of age?			
• Reduce the number of homes not meeting the Housing Health & Safety Rating in which there are dependent children?			
• Increase the number of children aged 0-2 years registered with a general practitioner?			
• Increase the number of children aged 3-5 years registered with a general practitioner?			
• Increase the number of children aged 0-2 years registered with a dentist?			
• Increase the number of children 3-5 years registered with a dentist?			
• Reduce the number of children aged 4.5-5.5 years who are overweight?			
• Reduce the number of children aged 4.5-5.5 years who are obese?			
<i>Please outline how this will be achieved:</i>			

**Community and Neighbourhood Checklist continued**

<b>Health-related behaviours</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Reduce the number of people consuming more than the recommended limits of alcohol per week?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of people taking 30 minutes or more of exercise per day?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of fast food take-away outlets within 400-800 metres of homes?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of fast food take-away outlets within 400-800 metres of homes in areas in the top quintile of deprivation?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of off-licensed premises within 400-800 metres of homes?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of off-licensed premises within 400-800 metres of homes in areas in the top quintile of deprivation?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of attendances at A&amp;E for alcohol-related reasons?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of attendances at A&amp;E for reasons related to illicit drug-taking?</li> </ul>			
<p><i>Please outline how this will be achieved:</i></p>			

**Community and Neighbourhood Checklist continued**

<b>Economic disadvantage</b>			
<b><i>For the local population, will this proposal:</i></b>	<b>Yes</b>	<b>No</b>	<b><i>Don't know</i></b>
• Increase average gross weekly earnings for adults in full-time employment?			
• Reduce the persistence of low income?			
• Increase the number of people who are employed?			
• Reduce the number of people who are unemployed?			
• Reduce the number of people who are long-term unemployed?			
• Reduce the number of young people who are unemployed?			
• Reduce the number of people claiming unemployment-related benefits?			
• Increase the number of people who are economically active?			
• Reduce the number of workless households with dependent children?			
• Reduce the number of workless households without dependent children?			
• Reduce the number of households with children dependent on means-tested benefits?			
• Reduce the number of children receiving free school meals?			
• Reduce the number of people experiencing fuel poverty?			
• Reduce the number of people experiencing transport poverty?			
• Increase access to affordable childcare?			
• Reduce the number of people who provide informal care for less than 20 hours a week?			
• Reduce the number of people who provide informal care for more than 20 hours a week?			
• Increase the number of households within easy reach (1500-2000 metres) of a Post Office?			
• Increase the number of households within easy reach (1500-2000 metres) of a bank?			
• Increase the number of households with access to a credit union?			
<i>Please outline how this will be achieved:</i>			

**Community and Neighbourhood Checklist continued**

<b>Living conditions</b>			
	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<b><i>For the local population, will this proposal:</i></b>			
• Increase the number of households in the area?			
• Increase the number of households that are owner occupier?			
• Increase the number of households in the private renting sector?			
• Increase the number of households in the social renting sector?			
• Reduce the number of vacant properties that are suitable for housing?			
• Increase the number of houses of multiple occupation?			
• Increase the proportion (%) of dwellings that meet the Housing Health & Safety Rating?			
• Reduce the number of people on the waiting list for housing?			
• Reduce the number of households on the waiting list for housing?			
• Reduce the number of applicants for social housing who are in housing stress with a score greater than 70?			
• Reduce the number of people living in temporary accommodation?			
• Reduce the number of people who are rough sleepers?			
• Increase the number of homeless shelters?			
• Decrease the number of homeless shelters?			
• Increase the number of homeless beds?			
• Decrease the number of homeless beds?			
<i>Please outline how this will be achieved:</i>			

**Community and Neighbourhood Checklist continued**

<b>Realising educational potential</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Help to improve the level of educational aspiration in children in Key Stage 3 (11-12 years)?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of children achieving 5 or more A*-C grades at GCSE?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of young people staying on at school after 16 years of age?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of children excluded from school?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of people with a degree or higher level qualification?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the proportion (%) of people with no or low levels of qualifications?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of adults who are literate?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of adults who are numerate?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to Healthcare</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the average number of people in the area on general practitioner capitation lists?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the average number of people in the area on general practitioner capitation lists?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the three-month vacancy rates for key primary care staff?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the three-month vacancy rates for key primary care staff?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of people with access to a pharmacy?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of people accessing health services as a result of the conflict?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the number of people accessing health services as a result of the conflict?</li> </ul>			
<i>Please outline how this will be achieved:</i>			



**Community and Neighbourhood Checklist continued**

<b>Environmental conditions</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase the ratio of parking spaces to residential units?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the ratio of parking spaces to residential units?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of residents living in an area with traffic-calming measures?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of road traffic accidents by mode of travel?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of road traffic casualties for motorists?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of road traffic casualties for cyclists?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of road traffic casualties for pedestrians?</li> </ul>			
<ul style="list-style-type: none"> <li>• Reduce the number of people who feel it is unsafe to walk around at night?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the amount of green space per person?</li> </ul>			
<ul style="list-style-type: none"> <li>• Decrease the amount of green space per person?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of trees planted per person?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the proportion (%) of households within 800-1000 metres of a park or open space on the green network/infrastructure?</li> </ul>			
<i>Please outline how this will be achieved:</i>			
<b>Access to transport</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
<ul style="list-style-type: none"> <li>• Increase railway density in the area?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of people who have access to a car or a van?</li> </ul>			
<ul style="list-style-type: none"> <li>• Increase the number of people who have access to a bicycle?</li> </ul>			
<i>Please outline how this will be achieved:</i>			

**Community and Neighbourhood Checklist continued**

<b>Potential for social isolation</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Increase the number of incidences of hate crime?			
• Reduce the number of incidences of hate crime?			
• Increase the proportion (%) of people living alone?			
• Reduce the proportion (%) of people living alone?			
• Reduce the number of newly diagnosed patients with depression			
• Increase the number of newly diagnosed patients with depression			
• Reduce the proportion (%) of people with an anxiolytic or antidepressant prescription per all GP-registered patients?			
• Increase the proportion (%) of people with an anxiolytic or antidepressant prescription per all GP-registered patients?			
<i>Please outline how this will be achieved:</i>			
<b>Social diversity</b>			
<b>Will this proposal:</b>	<b>Yes</b>	<b>No</b>	<b>Don't know</b>
• Increase the level of social diversity by community background among people living in the area?			
• Increase the level of social diversity by current stated religion among people living in the area?			
<i>Please outline how this will be achieved:</i>			

**Results Template for Responses to the Headline Checklist:  
Main and Twinned Inequalities Indicators Affected Positively**

	<i>Economic</i>	<i>Social</i>	<i>Environment</i>	<i>Access</i>
<b>Positive for regeneration in the domain</b>				
<b>Potential to reduce inequalities in the domain (see responses to questions in shaded boxes)</b>				

**Results Template for Responses to the Key Community and Neighbourhood Checklist  
Key Indicators Affected Positively**

	<i>Socio-demography: age and ethnic mix</i>	<i>Self-reported health status</i>	<i>Quality of life in terms of illness and ability to cope</i>	<i>Childhood development</i>
<b>Beneficial effect of proposal</b>				

## Results Template for Responses to the Domain Checklists

Economic	
<i>Positive for:</i>	<i>Areas for future work:</i>
Social	
<i>Positive for:</i>	<i>Areas for future work:</i>
Environment	
<i>Positive for:</i>	<i>Areas for future work:</i>
Access	
<i>Positive for:</i>	<i>Areas for future work:</i>

## Results Template for the Responses to the Full Community and Neighbourhood Checklist

Population baseline	
<i>Positive for:</i>	<i>Areas for future work:</i>
Health equity for children	
<i>Positive for:</i>	<i>Areas for future work:</i>
Health-related behaviours	
<i>Positive for:</i>	<i>Areas for future work:</i>
Economic disadvantage	
<i>Positive for:</i>	<i>Areas for future work</i>
Living conditions in the area	
<i>Positive for:</i>	<i>Areas for future work:</i>
Realising educational potential	
<i>Positive for:</i>	<i>Areas for future work</i>
Access to public sector healthcare	
No direct effect ...	<i>Areas for future work:</i>
Access to housing	
No direct effect ...	<i>Areas for future work</i>
Environmental conditions	
<i>Positive for:</i>	<i>Areas for future work:</i>
Potential for social isolation	
<i>Positive for:</i>	<i>Areas for future work</i>

## Case-study 1: Piloting the checklist series on the proposal to develop Templemore Avenue School, East Belfast

### Introduction to the proposal

Templemore Avenue School was opened on 2 July 1926 to be a public elementary school for 912 pupils in Ballymacarrett. It was designed as a two-storey red-brick building with no playground.

The school closed in 1976, when it had only 197 pupils registered on the roll.

Templemore Avenue School is a B1 listed building. The current structure and layout of the building will be used to develop the East Belfast Network Centre, a project overseen by the East Belfast Community Development Agency, through the guidance of an intersectoral multidisciplinary Steering Group.

Several community and voluntary organisations will operate from the Network Centre, and provide services not only to the community in the immediate area but also to the wider area of East Belfast. The services will include:

- Community development support;
- Family support services;
- Health development programmes;
- Library;
- Drugs education programme;
- Community office for the Police Service Northern Ireland (PSNI);
- Advice services;
- Café/restaurant.
- Meeting rooms;
- Arts and exhibition space.

### Results of using the checklists

For this case-study, the checklists were used in a workshop setting, led by two facilitators. Workshop participants were representatives from some of the service providers intending to work from the redeveloped Templemore Avenue School site.

#### Overview

It is likely that the proposal to develop the Temple Avenue School Network Centre will be highly beneficial for **social regeneration** for the immediate community, and also for the wider population in East Belfast (see Results Matrix). The proposal is likely to **reduce inequalities** in the **social domain**, and implementation may reduce inequalities in the **environmental domain** by encouraging the use of green space.

The proposal will also have **beneficial effects** with respect to **economic regeneration**, particularly for the **social economy**, and it might also reduce the inequalities experienced by some members of the community in the **economic domain**.

**Results Using the Headline Checklist: Templemore Avenue School**  
**Main and Twinned Inequalities Indicators Affected Positively**

	<i>Economic</i>	<i>Social</i>	<i>Environment</i>	<i>Access</i>
<b>Positive for regeneration in the domain</b>				
<b>Potential to reduce inequalities in the domain</b>				

In terms of the **Key Community and Neighbourhood Profile** the proposal is likely to be positive for the existing community in the area, with no displacement of local people.

One of the main groups to benefit from the regeneration of Templemore Avenue School will be young children and their families, but access to health-related programmes will also be beneficial for other groups in the community. In addition, there are opportunities to reduce the level of social isolation in the community. The local environment will be improved, and it is likely that some of these improvements will lead to feelings of greater safety at night. A small number of jobs will be created directly.

**Results Using the Key Community and Neighbourhood Checklist: Templemore Avenue School**  
**Key Indicators Affected Positively**

	<i>Socio-demography: age and ethnic mix</i>	<i>Self-reported health status</i>	<i>Quality of life in terms of illness and ability to cope</i>	<i>Childhood development</i>
<b>Beneficial effect of proposal</b>	<i>Not known at time of assessment</i>	<i>Not known at time of assessment</i>	<i>Not known at time of assessment</i>	<i>Not known at time of assessment</i>

## Results Using the Domain Checklists: Templemore Avenue School

<b>Economic</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>• Inward investment (from a variety of sources)</li> <li>• Business activity – possible</li> <li>• Business activity in the social economy</li> <li>• Technological development</li> <li>• Job creation</li> <li>• Quality of employment – partly</li> <li>• Employment opportunities for local people</li> </ul>	<ul style="list-style-type: none"> <li>➤ Link volunteering opportunities to Templemore Avenue School in order to help people gain work experience and to support the development of personal potential.</li> <li>➤ Explore the potential in the local neighbourhood for investment opportunities as Templemore Avenue School helps to regenerate the surrounding area.</li> </ul>
<b>Social</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>• Reputation or image of the area</li> <li>• Willingness to be associated with the area (as a resident or worker)</li> <li>• Identity and empowerment</li> <li>• Social contact</li> <li>• Participation in the community, including volunteering</li> <li>• Community cohesion</li> <li>• Social inclusion</li> <li>• Community safety</li> <li>• Use of shared space/good relations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Explore ways to reduce the “Broken Window” Index in the local area in order to reduce the level of antisocial behaviour and vandalism</li> <li>➤ Explore whether it would be helpful to use the General Health Questionnaire (GHQ) in programmes at Templemore Avenue School to measure and monitor people’s mental and physical health</li> </ul>
<b>Environment</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>• Usage of green space formally and informally</li> <li>• Townscape</li> <li>• Green infrastructure – possible</li> </ul>	<ul style="list-style-type: none"> <li>➤ Develop links with the Connswater Community Greenway to increase the usage of green space, and thereby improve people’s mental and physical health and well-being</li> </ul>
<b>Access</b>	
<b>Positive for:</b>	<b>Areas for future work</b>
<ul style="list-style-type: none"> <li>• Usage of public transport</li> <li>• Access to premises for people with a physical disability</li> <li>• Leisure and recreation opportunities particularly those that have reduced rates for vulnerable groups and are free</li> <li>• Access to advice/support services and health-related programmes</li> </ul>	<i>None at present</i>



**Results Using the Full Community and Neighbourhood Checklist: Templemore Avenue School**

<b>Population baseline</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>The existing community; the proposal is unlikely to cause people to move out of the area</li> </ul>	<i>None at present</i>
<b>Health equity for children</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Health of children, and the well-being of families, through the promotion of breastfeeding</li> </ul>	<i>None at present</i>
<b>Health-related behaviours</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>People's awareness of safe levels of alcohol consumption</li> </ul>	<i>None at present</i>
<b>Economic disadvantage</b>	
<b>Positive for:</b>	<b>Areas for future work</b>
<ul style="list-style-type: none"> <li>A small number of people's employment status (increasing the number of jobs available by 6)</li> </ul>	<i>None at present</i>
<b>Living conditions in the area</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Reducing the number of vacant properties</li> </ul>	<i>None at present</i>
<b>Realising educational potential</b>	
<b>Positive for:</b>	<b>Areas for future work</b>
<ul style="list-style-type: none"> <li>The level of educational aspiration in children</li> </ul>	<i>None at present</i>
<b>Access to public sector healthcare</b>	
<b>No direct effect ...</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>But access to health-related programmes provided by the voluntary and community sector will be increased</li> </ul>	<i>None at present</i>
<b>Access to housing</b>	
<b>No direct effect ...</b>	<b>Areas for future work</b>
<ul style="list-style-type: none"> <li>But employment for a small number of people could indirectly affect their access to housing by increasing their level of income</li> </ul>	<i>None at present</i>
<b>Environmental conditions</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>People's feeling of safety at night</li> <li>Amount of green space per person</li> </ul>	<i>None at present</i>
<b>Potential for social isolation</b>	
<b>Positive for:</b>	<b>Areas for future work</b>
Opportunities to reduce: <ul style="list-style-type: none"> <li>social isolation</li> <li>hate crime</li> </ul>	<i>None at present</i>

## Case-study 2: Piloting the checklist series on the proposal for a major housing redevelopment programme in the Village Urban Renewal Area, South Belfast

### Introduction to the proposal

The Village Urban Renewal Area (URA) in South Belfast has high levels of housing unfitness (34%), and a rapidly declining population base, which has been exacerbated by the availability of housing that is not suitable for families.

The proposal for housing redevelopment has been put forward by the Greater Village Regeneration Trust (GVRT) working in partnership with the local community, the Northern Ireland Housing Executive (NIHE), HELM Housing Association, FOLD Housing Association, Hearth Housing Association, and Blackstaff Homeowners Association among others. The redevelopment is being funded by the Department for Social Development (DSD).

The proposal is:

- To demolish 528 houses;
- To build 270 new homes, incorporating new technologies;
- To improve other houses in the area through encouraging residents to apply for Home Improvement grants;
- To bring more than 30 blocked-up houses in the area back into use.

The demolition and construction will affect 40% of the Village URA, and refurbishments will affect properties in the remaining 60% of the area.

In addition, the GVRT has been working with private developers to encourage the construction of further residential units on brownfield sites in the area.

There is a high proportion of older people living in the Greater Village area, and it is recognised that during construction and re-housing, this proposal may have harmful effects on the health and well-being of this vulnerable group in the community.

### Results using the checklists

For this case-study, the checklists were completed by two officers involved in the development of the proposal.

#### Overview

It is likely that the proposal for this major housing redevelopment in the Village Urban Renewal Area of South Belfast will be **highly beneficial** for both **social regeneration** and **environmental regeneration**. Moreover, the proposal is likely to **reduce inequalities** in both the **social** and the **environmental** domains.

The proposal will also have **beneficial effects** with respect to **economic regeneration**, in terms of providing employment during construction, which will also include apprenticeships for young people. The development could attract inward investment from the private sector, as well as funds invested by the Department for Social Development.

In terms of **access**, the standard of housing in the area will be improved, which will be of particular benefit to vulnerable groups in the community, e.g. older people, children, and people with a physical disability. Finally, an increase in the number of leisure and recreation opportunities that are free will benefit everyone.

**Results Using the Headline Checklist: Village Urban Renewal Area**  
***Main and Twinned Inequalities Indicators Affected Positively***

	<b><i>Economic</i></b>	<b><i>Social</i></b>	<b><i>Environment</i></b>	<b><i>Access</i></b>
<b>Positive for regeneration in the domain</b>				
<b>Potential to reduce inequalities in the domain</b>				

In terms of the ***Key Community and Neighbourhood Profile***, the proposal will be generally positive for the existing community in terms of self-reported health status for both adults and children (see Results Matrix), but there is likely to be a movement of people into and out of the area, with a net increase in population. Decanting during construction could mean that some people/families do not move back into the area after redevelopment, which could be harmful to the health and well-being of some.

The main benefits from the proposal to the community and neighbourhood will be an improvement in the housing stock, both new and refurbished, with associated environmental improvements in both the town- and landscape.

The groups in the community most likely to benefit from the proposal are people on the housing waiting list and in temporary accommodation, social housing applicants with a housing stress score of >70, children, especially those currently living in homes that do not meet the Decent Homes Standard, and people currently in fuel poverty.

Some people's employment status will change as a result of the jobs generated during construction, and there will be apprenticeships for some young people. There is the potential to reduce road traffic accidents through traffic management, and the risk of injury or fatality from fires in the home may be reduced, especially for children.

**Results Using the Key Community and Neighbourhood Checklist: Village Urban Renewal Area**  
***Key Indicators Affected Positively***

	<b><i>Socio-demography: age and ethnic mix</i></b>	<b><i>Self-reported health status</i></b>	<b><i>Quality of life in terms of illness and ability to cope</i></b>	<b><i>Childhood development</i></b>
<b>Beneficial effect of proposal</b>	Not known at time of assessment	<b><i>Adults and children</i></b>	Not known at time of assessment	Not known at time of assessment

## Results Using the Domain Checklists: Village Urban Renewal Area

<b>Economic</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>• Inward investment – potentially</li> <li>• Job creation during construction</li> <li>• Employment opportunities for local people, although jobs may be of lower quality</li> <li>• Children &lt;16 years who are income deprived</li> <li>• Young people not in employment, education or training</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue negotiation with the private sector to develop brownfield sites</li> <li>➤ Explore possibilities with the private sector to introduce business opportunities into their developments as well as residential units</li> <li>➤ Explore ways to protect existing shops next to the development that might be affected by demolition and construction</li> </ul>
<b>Social</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>• Reputation or image of the area</li> <li>• Willingness to be associated with the area (as a resident or worker)</li> <li>• Identity and empowerment</li> <li>• Social contact</li> <li>• Participation in the community</li> <li>• Social inclusion</li> <li>• Community safety</li> <li>• Perception of personal safety in shared space</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure the process of allocation of new housing is fair and equitable to minimise possibility of tension &amp; mistrust developing</li> <li>➤ Ensure there is a process in place to provide people who have become socially isolated with appropriate support services</li> <li>➤ Ensure the design of all new housing &amp; surrounding environment is according to PSNI design guidelines</li> </ul>
<b>Environment</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>• Provision of green space in the area</li> <li>• Usage of green space, formally and informally</li> <li>• Land use</li> <li>• Townscape</li> <li>• Levels of noise pollution, including its effect on children</li> <li>• Reducing climate change potential</li> <li>• Green infrastructure – net increase in the number of trees</li> </ul>	<ul style="list-style-type: none"> <li>➤ Continue discussions to include public art within the developments</li> <li>➤ Ensure the design of all new housing &amp; surrounding environment is according to PSNI design guidelines</li> <li>➤ Explore ways in which any noise resulting from the proposed transfer of primary schools to the new site behind the hospital can be mitigated so that it does not disturb patients</li> </ul>
<b>Access</b>	
<b>Positive for:</b>	<b>Areas for future work</b>
<ul style="list-style-type: none"> <li>• Apprenticeships available</li> <li>• Access to premises for people with a physical disability</li> <li>• Adding value to pupils' progress from Key Stage 2 to Key Stage 3</li> <li>• Leisure and recreation opportunities, particularly those that are free</li> </ul>	<ul style="list-style-type: none"> <li>➤ Consider possibilities for improving access to public transport</li> <li>➤ Ensure there are support mechanisms/grants in place for people in the social renting sector whose rent may increase as a result of obtaining a new home</li> <li>➤ If schools are relocated, consider ways to promote children's active travel to new school, including ensuring a network of foot and cycle paths</li> <li>➤ Given the anticipated change in population, liaise with general practitioners to ensure there is appropriate provision of primary care for relevant age groups, in particular young children and older people</li> <li>➤ Consider possibilities for improving access to active travel infrastructure</li> </ul>

**Results Using the Full Community and Neighbourhood Checklist: Village Urban Renewal Area**

<b>Population baseline</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Existing declining population base, with a net increase in the number of people</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure appropriate support for people who are decanted during the redevelopment, including enabling them to return to the area if they wish</li> </ul>
<b>Health equity for children</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Dependent children currently living in homes that do not meet the Decent Homes Standard</li> </ul>	<ul style="list-style-type: none"> <li>Ensure that the design of all new housing complies with the DHS</li> </ul>
<b>Health-related behaviours</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Potential to reduce people's consumption of alcohol</li> </ul>	<i>None at present</i>
<b>Economic disadvantage</b>	
<b>Positive for:</b>	<b>Areas for future work</b>
<ul style="list-style-type: none"> <li>Some people's employment status</li> <li>Number of people who are economically active</li> <li>Workless households, including those with dependent children</li> <li>People currently in fuel poverty</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure there is a clause about employing/training local people included in the specifications for developers</li> </ul>
<b>Living conditions in the area/ Access to housing</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Number of households, including those in the social renting sector</li> <li>Reducing the number of vacant properties</li> <li>Reducing the number of people on the housing waiting list</li> <li>Reducing the number of applicants for social housing with a housing stress score &gt;70</li> <li>Reducing the number of people in temporary accommodation</li> </ul>	<i>None at present</i>
<b>Realising educational potential</b>	
<b>No direct effect</b>	<b>Areas for future work</b>
	<i>None at present</i>
<b>Access to public sector healthcare</b>	
<b>No direct effect</b>	<b>Areas for future work:</b>
	<i>None at present</i>
<b>Environmental conditions</b>	
<b>Positive for:</b>	<b>Areas for future work:</b>
<ul style="list-style-type: none"> <li>Residents with respect to speed of traffic and associated accidents (due to traffic management measures)</li> <li>Children with respect to fire safety measures in the home (working smoke alarms)</li> <li>People's feeling of safety at night</li> <li>Amount of green space per person</li> <li>Number of trees planted per capita</li> </ul>	<i>None at present</i>
<b>Potential for social isolation</b>	
<b>No direct effect</b>	<b>Areas for future work</b>
	<i>None at present</i>

## **Annex 1: Changes made to the indicator set and series of checklists following the pilots**

### **Changes made following the pilot in East Belfast**

An indicator about a change in the number of local community-based organisations providing services in the area was added to the “Access” domain in the indicator set.

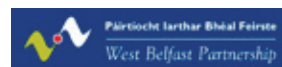
Questions were added to the “Access” checklist to reflect this issue.

### **Changes made following the pilot in South Belfast**

Indicators were added to the “Access” domain in the indicator set about:

- The number and proportion of households in the community that would be decanted;
- The number and proportion of households in the community that would be displaced.

Questions were added to the “Access” checklist to reflect these issues.



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