

# Children's Voices, Children's Places

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# Celebratory Event

- Celebrate the work of the children & teachers
- Identify local children's priorities
- Highlight importance of child friendly places
- 2 events
- 16 Classes/11 schools



# Child Friendly Places in Belfast

- ✓ 1 in 6 people in Belfast are aged 13 or under
- ✓ A good city for children is a good city for everyone.
- ✓ Important to listen to children



## Key Messages - children and place

- PLACE = Good quality built and natural environment – significant impact on health
- Inequalities in place
- Younger children's development affected
- Engaging with children is essential - improved outcomes for children has benefits for wider family, community and Belfast as a whole



# Why Child Friendly Places?

- Encourage physical activity
  - Play, tackling obesity
- Support mental and social development;
  - Social skills, independence, healthy risk taking
- Give children a sense of belonging and inclusion in the community
  - Reduce anti social behaviour
- Encourage active family life
  - Mental wellbeing, social networks, strong communities

Healthy City



# Teaching Resource



## What is it?

- New teaching resource for Key Stage 2
- 7 Booklets, USB
- Child led approach to exploring health & the built environment
- Proposals to make local environment more CF

# Teaching resource: context

- Need identified through teachers from previous *'Shaping Healthier Neighbourhoods for Children'* Projects
- Draft resource - Summer 2015, Education Authority re content
- Other key partners PHA, NIHE
- Piloted 15/16 11 primary schools



# How it is delivered?

- Taught over 5 units
- 1 hour minimum per unit
- Contains wide variety of learning exercises & explores active citizenship
- Links across the curriculum
- World Around Us





# Pilot process

- Teacher/Principals info session
- 2 days teacher training
- Resource delivered Feb – June
- Schools submit summary proposals
- Children's Voices, Children's Places, event June 2017



# Next Steps

- Hear what our children have to say
- Further develop proposals - if possible
- Examine development of a regionally relevant teaching resource





**Thank You!**

