

Pharmacy Schools Programme

FOUNDATION STAGE

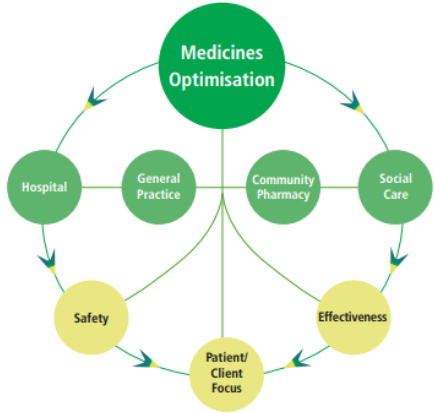
KEY STAGE ONE

KEY STAGE TWO

TEACHERS GUIDE



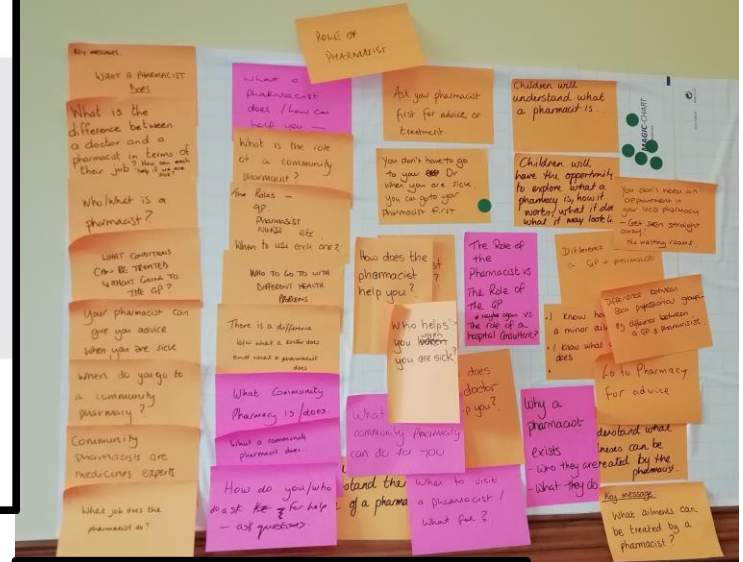
Northern Ireland Medicines Optimisation Quality Framework



Transforming medication safety in Northern Ireland

Aligning our medication safety priorities to the World Health Organization Third Global Patient Safety Challenge 'Medication Without Harm'

This document has been produced in an interactive electronic book format and therefore this downloadable PDF version will not contain the links to additional information. Access to it can be found at <https://view.paquetgear.com/Transforming-medication-safety-in-Northern-Ireland>



MAKING LIFE BETTER

A WHOLE SYSTEM STRATEGIC FRAMEWORK FOR PUBLIC HEALTH

2013-2023

Northern Ireland Curriculum

The Northern Ireland Curriculum Primary

World Health Organization
REGIONAL OFFICE FOR Europe

Healthy Cities 21st Century

IMPLEMENTATION FRAMEWORK FOR PHASE VII (2019-2024) OF THE WHO EUROPEAN HEALTHY CITIES NETWORK: GOALS, REQUIREMENTS AND STRATEGIC APPROACHES

FINAL



GUIDE FOR TEACHERS

TEACHERS GUIDE

HOW A PHARMACIST CAN HELP YOU



PHARMACIES AND MEDICINES



THE ROLE OF A PHARMACIST



P1: Who are health professionals and what Health Services do they provide?

P2: Who are pharmacists and what do they do?



PLANNING THE LESSON

PREPARATION ACTIVITY

KEY LEARNING AIM

LEARNING INTENTION

SUCCESS CRITERIA

HOME LEARNING BOX

FOUNDATION STAGE



**FOUNDATION
STAGE**

P1

P2



Pharmacy Health Literacy Box



Our Health Services Rainbow



FOUNDATION STAGE

P3: What does a Pharmacist do?

P4: Exploring different Health Services and Common Childhood Ailments?



KEY STAGE ONE



**Pharmacy
Schools
Programme**



**KEY STAGE
ONE**

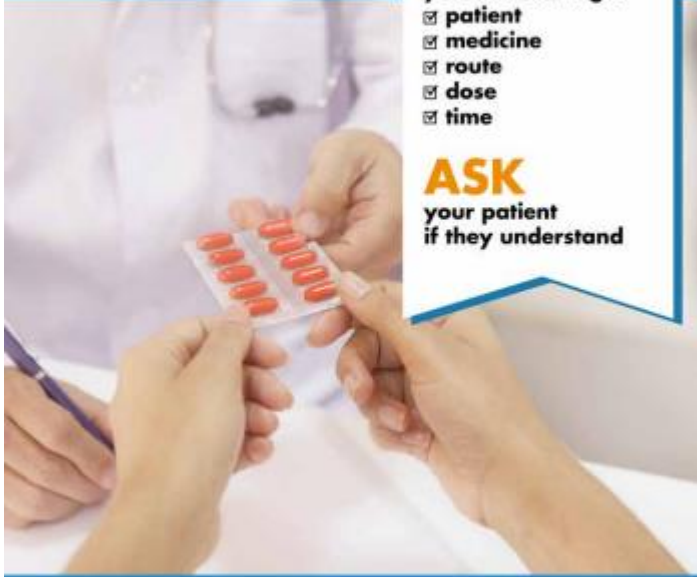
**P3
P4**

**BEFORE
YOU GIVE IT...**

KNOW
your medication

CHECK
you have the right
 patient
 medicine
 route
 dose
 time

ASK
your patient
if they understand



**MEDICATION
WITHOUT HARM**
Global Patient Safety Challenge



World Health
Organization

KEY STAGE ONE



P5: How can we access and understand health information and services?

P6: How can a pharmacist help treat common childhood ailments?

P7: How a pharmacist can help?



KEY STAGE TWO

KEY STAGE TWO

**P5
P6
P7**

5 Moments for Medication Safety

Mapping - Finding Your Local Health Services



Starting a medication



Taking my medication



Adding a medication



Reviewing my medication



Stopping my medication

CELEBRATORY EVENT

LEARNING ACTIVITY B: Using the right medication in the right way Worksheet

Medicine A		Medicine B	
Paracetamol - 3 months to 5 years		Paracetamol - 6 years and over	
Child's age	How much per dose	Child's age	How much per dose
3-5 months	2.5 ml	6-7 years	5 ml
6 months - 1 year	5 ml	8-9 years	7.5 ml
2-3 years	7.5 ml	10-11 years	10 ml
4-5 years	10 ml	12-15 years	10-15ml
Strength: Each 5 ml contains 120mg of paracetamol.		Strength: Each 5 ml contains 250mg of paracetamol.	
Do not give more than 4 doses in any 24 hour period. Leave at least 4 hours between doses.		Do not give more than 4 doses in any 24 hour period. Leave at least 4 hours between doses.	

KEY STAGE TWO



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